

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

OPTION A:

ROSA PARKS: THE WOMAN WHO INSPIRED A MOVEMENT

KEY

- 1 It was December 1, 1955 when Rosa Parks of Montgomery, Alabama, was arrested. The 42-year-old African American woman was  
2 on a city bus on her way home after a day's work, and she refused to give her seat to a white passenger.  
3 William Pretzer was 5 years old then and lived more than 2,000 miles away in Sacramento, California. He was too young to  
4 understand the full importance of the event. To be honest, it would take time for most people to see what the protest really was: the  
5 beginning of the civil rights movement in the United States.  
6 Pretzer is now a senior supervisor at the National Museum of African American History and Culture. As he looks over Parks' police  
7 report, he is surprised at how ordinary the arrest was. Rosa Parks and NAACP (National Association for the Advancement of Colored  
8 People) leaders had previously organized a number of altercations on the city's segregated buses. The simplicity of the arrest  
9 documents reveals that the police dealt with this situation just like any other of these incidents.  
10 "Within the African American community, it was seen as an opportunity to make progress, and to bring attention and pressure on  
11 the white power structure," says Pretzer. Parks' act of defiance inspired the Montgomery Bus Boycott, through which Martin Luther  
12 King emerged as a civil rights leader. The boycott lasted 381 days. After a Supreme Court ruling, the city's buses became officially  
13 integrated, and black and white people were eventually allowed to sit together.  
14 According to Pretzer, Parks is a history maker. "History makers are those that sense the moment," he says.

I \* COMPREHENSION (4 points)

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. 5-year-old William Pretzer...

- (a) failed to realize the relevance of Rosa's protest. (b) was on the city bus at the time of the incident.  
(c) was totally aware of the bus incident. (d) refused to understand the significance of Rosa's protest.

2. Rosa Parks...

- (a) symbolized the end of the civil rights movement. (b) is not a relevant African American figure.  
(c) succeeded Martin Luther King as a leader. (d) represents the origin of the fight for civil rights fight in the US.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. William Pretzer lived in the same city as Rosa Parks. *FALSE (line 3) "...lived more than 2,000 miles away in Sacramento, California."*  
4. The police handled Rosa Parks' arrest as a common event. *TRUE (line 7) "...he is surprised at how ordinary the arrest was." / (line 9) "...the police dealt with this situation just like any other of these incidents."*  
5. Martin Luther King was already a leader before Rosa Parks' incident. *FALSE (lines 11-12) "Parks' act of defiance inspired the Montgomery Bus Boycott, through which Martin Luther King emerged as a civil rights leader."*  
6. Finally, bus integration was legally regulated. *TRUE (lines 12-13) "After a Supreme Court ruling, the city's buses became officially integrated."*

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR "accept" (verb). *refuse(d) (line 2)*  
7.2. ONE SYNONYM FOR "truthful" (adjective). *honest (line 4)*

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "separated or set apart from others." *segregated (line 8)*  
8.2. ONE WORD MEANING "to continue in time, to go on." *last(ed) (line 12)*

II \* USE OF ENGLISH (3 points; 0.5 points each)

9. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 9.1. "Ana left Greece after she... (lose) her job." *(had) lost* 9.2. "I wish I... (be) a famous football player." *was / were / had been*

10. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 10.1. "I haven't applied... that job yet." *to / for / about / on for* 10.2. "They don't want to fight... that army." *on / against / towards / at against*

11. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY.

"I'm agree with John, but not with hers parents." *I agree with John, but not with his parents.*

12. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I visited England last month." *When did you visit England?*

13. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Michael grew those wonderful flowers in his garden." *Those wonderful flowers were grown by Michael in his garden. / Those wonderful flowers were grown in his garden by Michael.*

14. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED. "I've played chess for thirty years." *I started... I started to play / playing chess thirty years ago.*

III \* WRITING (3 points)

15. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED AND FOCUS STRICTLY ON IT:

**Is there any kind of discrimination in our society? Discuss.**