



CRITERIOS ESPECÍFICOS DE CORRECCIÓN

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: MYSTERIOUS STRANGER KEY

1 The customer sat on the terrace, sipping lemonade and pretending to look at a holiday brochure. His sunglasses masked his eyes, but I knew he wasn't reading it: he hadn't turned a page for the last fifteen minutes.
2 As I brought him his order of grilled beef, he coughed up a simple "thank you" and hardly paid attention to me. I tried not to stare at the tiny scar across his cheek. I walked back inside with my empty tray, shaking my head. He seemed familiar, but I couldn't quite remember where from.
3 Then it hit me. The car accident. The mysterious stranger who had helped me out of my smashed car, just before it exploded on that crucial night. I rushed back to his table. He was gone. As I was removing the remains of his lunch, I lifted his plate and found a small envelope underneath, along with a card: "I am deeply grateful to you. The night of your accident, I was on my way to rob a jewelry store. Saving your life brought things back in perspective. I now live an honest life, thanks to you."
4 I shivered. The night of my car accident I was heading for an interview in a dance club that had a terrible reputation. Missing that job interview and seeing human kindness through his heroic gesture made me see things differently and change my life.
5 I opened the envelope. Among a bunch of one-dollar bills, there was a brand-new thousand-dollar bill with a pen mark underlining the printed words "In God We Trust." I said a silent prayer for him and got back to work, smiling.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the text, the mysterious stranger was... (c)

(a) not served any food. (b) reading a brochure as he sat at the table.
(c) the person who saved the narrator's life. (d) a talkative person.

2. According to the text, the stranger... (b)

(a) was immediately recognized by the narrator. (b) left the narrator a generous gift with a message.
(c) couldn't forgive the narrator for causing the accident. (d) thanked the narrator for getting him out of the wrecked car.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. The narrator found the stranger's eyes attractive. **FALSE** (lines 1-2) "His sunglasses masked his eyes (, but I knew he wasn't reading it: he hadn't turned a page for the last fifteen minutes.)"

4. The stranger had a birthmark on his face. **FALSE** (lines 3-4) "I tried not to stare at the tiny scar across his cheek."

5. The narrator never got to his/her destination on the night of the accident. **TRUE** (lines 10-11) "Missing that job interview (and seeing human kindness through his heroic gesture made me see things differently and change my life.)"

6. After the mysterious visit, the narrator decided to take the rest of the day off. **FALSE** (line 13) "I (said a silent prayer for him and) got back to work (, smiling.)"

7. FIND IN THE TEXT: (0.5 points)

7.1. ONE SYNONYM FOR: "blow up" (verb) **explode(d)** (line 6)
7.2. ONE OPPOSITE FOR: "lower" (verb) **lift(ed)** (line 7)

8. FIND IN THE TEXT: (0.5 points)

8.1. ONE WORD MEANING: "to take something or somebody away from a place" **remov(e/ing)** (line 7)
8.2. ONE WORD MEANING: "the quality of being friendly, generous, and considerate" **kindness** (line 11)



CRITERIOS ESPECÍFICOS DE CORRECCIÓN

TEXT 2: CAN DOGS TALK? *KEY*

Throughout human history, storytellers and scientists alike have wondered what it would be like if we could talk to animals, and what animals would say if they could talk back. And some people, both fictional (Dr. Dolittle) and real (Francine Patterson, who taught sign language to gorillas), have tried to bridge our communicative gaps.

4 Dogs certainly have ways to interact with us—they scratch at the door when they want to go out or they make puppy-dog eyes
5 at us to beg for a bite of whatever we're eating. But instead of learning their language, humans want them to learn ours.

First came Christina Smith, a speech-language pathologist, who taught her dog Stella to express herself using alternative communication devices. Smith inspired Alexis Devine to teach her dog Bunny how to use buttons to communicate. "I didn't really know what I was doing," says Devine, speaking from home while her famous dog sleeps on the couch nearby. She modeled the buttons for Bunny, starting with one meaning 'outside', which eventually worked for the dog. When Bunny pressed it on her own for the first time, "her ears flipped up and she seemed so proud of herself," Devine says. "If she can understand one button, then she can understand them all," she adds.

When professor Federico Rossano, who studies dogs and primates within the field of cognitive science at the University of California, saw the Bunny and Stella videos, his reaction was entirely skeptical. Despite that, he considers that whether or not they can learn to talk, the dogs will inevitably develop close bonds with their owners because of the many hours of training. And maybe that's a reward in itself.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, humans... (b)

- (a) can hold a conversation with animals.
- (b) wish they could communicate with animals.
- (c) could never interact with animals through sign language.
- (d) can be understood just by dogs and primates.

10. According to the text, Bunny was happy when... (d)

- (a) her owner showed her the buttons.
- (b) she understood all the buttons.
- (c) she barked to Alexis.
- (d) she managed to push the right button by herself.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Dogs know how to express that they want to be fed. **TRUE** (lines 4-5) “Dogs certainly have ways to interact with us—they scratch at the door when they want to go out or they make puppy-dog eyes at us to beg for a bite of whatever we’re eating.”

12. Alexis Devine came up with the idea of the experiment all by herself. **FALSE** (line 7) “Smith inspired Alexis Devine to teach her dog Bunny how to use buttons to communicate.”

13. After watching the videos, professor Rossano was convinced that the dogs could actually talk. **FALSE** (line 13) “When professor Federico Rossano (, who studies dogs and primates within the field of cognitive science at the University of California,) saw the Bunny and Stella videos, his reaction was entirely skeptical.”

14. According to Rossano, dogs and their owners will build stronger relationships during the instruction. **TRUE** (line 14) “(Despite that,) he considers that (whether or not they can learn to talk,) the dogs will inevitably develop close bonds with their owners because of the many hours of training.”

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR: “sofa” (noun) *couch* (line 8)
- 15.2. ONE SYNONYM FOR: “ask oneself” (verb) *wonder(ed)* (line 1)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING: “to make a mark on a surface using a sharp object”
- 16.2. ONE WORD MEANING: “in the end, especially after a series of events”



CRITERIOS ESPECÍFICOS DE CORRECCIÓN

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Would you mind... John a hand at tomorrow's meeting?" (lend) *lending*
17.2. "Please, stay in your seats until the bell..." (ring) *rings*

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Shall we take the poster... the wall? It's outdated." away / up / out of / off *off*
18.2. "Emily invited some friends to her birthday dinner but... declined." everyone/ neither / anyone / everything *everyone*

19. TURN THIS SENTENCE INTO THE ACTIVE VOICE: "Who is Peter being tutored by in his Study Abroad Programme?" *Who is tutoring Peter in his Study Abroad Programme?*

20. TURN THIS SENTENCE INTO THE PASSIVE VOICE: "They are going to pay Lisa's debts as soon as the money gets through." *Lisa's debts are going to be paid as soon as the money gets through.*

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "They could afford to go to France on holiday by saving every cent." *How could they afford to go to France on holiday?*

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The sound was like a shot. It woke me up." *The sound that / which woke me up was like a shot. // The sound was like a shot, which woke me up.*

23. REWRITE THE NEXT SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I advise you not to stay in the blazing sun without a hat." You'd... *You'd better not stay in the blazing sun without a hat.*

24. COMPLETE THIS SENTENCE: "I finished all my assignments on Friday so that..." *Multiple options are correct here.*

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I didn't notice that the man was in trouble, so I didn't help him." If I... *If I had noticed that the man was in trouble, I would have helped him.*

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Everybody here are looking forward to see you." *Everybody here is looking forward to seeing you.*

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "I'm sorry I have torn your shirt," Jake said." *Jake apologised for tearing / having torn my shirt. // Jake said (that) he was sorry for tearing / having torn my shirt.*

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM: *The money in her bank account was not enough.*

money	her	enough	not	bank	was	the	account	in
-------	-----	--------	-----	------	-----	-----	---------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. Describe important moments or special people that have made a difference in your life.
29.2. How can animals help people? Explain.