



EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
203 INGLÉS JUNIO 2019

**CRITERIOS DE CORRECCIÓN Y EVALUACIÓN\_GENERAL**

**SECTION I: READING COMPREHENSION**

**(30 marks)**

1. Read the text and choose the best option (A, B, or C) for items 1 to 4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer

1. Read the text and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).
- 0 marks for an incomplete answer:
  - a) an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or
  - b) an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".
- 0 marks for an incorrect answer:
  - a) an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,
  - b) an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or
  - c) an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).

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2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1, 2, 3, or 4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]

- **Linguistic accuracy: 2 marks per item**
  - 2 marks = answer is free of “penalizable” errors
  - 1.5 marks = answer contains one “penalizable” error
  - 1 marks = answer contains two “penalizable” errors
  - 0.5 marks = answer contains three “penalizable” errors
  - 0 marks = answer contains more than three “penalizable” errors
- **Comprehension: 3 marks per item**
  - 3 marks = full comprehension
  - 1.5 marks = incomplete or partly inaccurate comprehension
  - 0 marks = total lack of comprehension

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| <b>SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)</b> | <b>(30 marks)</b> |
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3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]

- 1 marks per correct answer. Thus, 15 items x 1 marks = 15 marks.
- 0 marks for an incorrect answer, a blank answer, or an illegible answer.

4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]

- 5 marks per answers free of “penalizable” errors.
- 4 marks for answers containing one “penalizable” error.
- 3 marks for answers containing two “penalizable” errors.
- 2 marks for answers containing three “penalizable” errors.
- 1 marks for answers containing four “penalizable” errors.
- 0 marks for answers containing more than four “penalizable” errors.

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- 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

E.g.:

“I’ll call you later tonight”, Mike promised.

The candidate writes:

Mike promised: “I’ll call you later tonight.” 0 MARKS

Mike promised, “I’ll call you later tonight.” 0 MARKS

Mike said, “I’ll call you later tonight.” 0 MARKS

Etc.

**SECTION III: WRITING**

**(40 marks)**

5. Opinion writing. *[Prompt]*

WRITE AN OPINION TEXT of about 120 words. Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

5. Descriptive writing. *[Prompt]*

WRITE A PARAGRAPH of about 120 words describing XXX. (Tip: XXX). Write your paragraph on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

5. Argumentative writing. *[Prompt]*

WRITE AN ARGUMENTATIVE TEXT of about 120 words, including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

**Criteria:**

- a) Content selection and organization: 15 marks (12 marks for answers between 90 and 110 words // 8 marks for answers shorter than 80 words)
- b) Use of English (i.e., grammar & vocab): 20 marks (15 marks for answers between 90 and 110 words // 10 marks for answers shorter than 80 words)
- c) “Mechanics” (spelling, punctuation, and capitalization): 5 marks (3 marks for answers between 90 and 110 words // 2 marks for answers shorter than 80 words)

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**Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:**

- 120 words: 40 marks (15 for CS&O + 20 for UoE + 5 for Mechs)
- 90 - 110 words: 30 marks (12 for CS&O + 15 for UoE + 3 for Mechs)
- 80 words or fewer: 20 marks (8 for CS&O + 10 for UoE + 2 for Mechs)

**Summary of maximum scores for each block of the scoring rubric for each of the three scoring possibilities indicated above (120, 90-110, 80):**

**A) 120 words / 40 marks:** [As in the scoring rubric]

- Content selection...: 15 marks (i.e., 4.5 + 6 + 4.5) +
- Use of English: 20 marks (i.e., 10+10) +
- Mechanics: 5 marks (i.e., 3+1+1)

**VERY IMPORTANT!!** For the sake of word count, any answer containing 111 words or more will be considered as belonging to the “120 words / 40 marks” category.

**B) 90-110 words / 30 marks:**

- Content selection...: 12 marks (i.e., 3.6 + 4.8 + 3.6) +
- Use of English: 15 marks (i.e., 7.5 + 7.5) +
- Mechanics: 3 marks (i.e., 1.8 + 0.6 + 0.6)

**VERY IMPORTANT!!** For the sake of word count, any answer containing from 81 words to 110 words will be considered as belonging to the “90-110 words / 30 marks” category.

**C) 80 or fewer words / 20 marks:**

- Content selection...: 8 marks (i.e., 2.4 + 3.2 + 2.4) +
- Use of English: 10 marks (i.e., 5 + 5) +
- Mechanics: 2 (i.e., 1.2 + 0.4 + 0.4)

**VERY IMPORTANT!!** For the sake of word count, any answer containing from 80 or fewer words will be considered as belonging to the “80 or fewer words / 20 marks” category.

**IMPORTANT NOTE: Answers longer than 120 words will be corrected and marked normally up to the first end-of-sentence after the 120 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).**