



INGLÉS II

Se deberá escoger la Opción A completa o la Opción B completa. TODAS las preguntas deberán responderse en el pliego de respuestas, NO en esta hoja.

OPCIÓN A

Au pair

Despite a bit of bad press the Au-Pair program has been receiving lately, the truth of the matter is that this program of cultural exchange has worked and is working very well for many people around the world. In French, 'au pair' means 'on par' or equal. An au-pair is an unmarried person between the ages of 18 and 30. They form part of a cultural exchange in which they give services that include child care and light house work. They are expected to work up to 5 hours daily, while receiving free room and board and a bit of pocket money, usually between 35 and 45 pounds per week. They are given their own room, and they share in the meals and social activities of the family from going to the cinema to taking a vacation.

Spending time as an au-pair is a terrific way to find out more what you'd like to do with your life. The au-pair experience can offer very special benefits: you gain a unique set of experiences and can discover more about your own wishes and about yourself, you travel through the world, you discover another culture, you learn a foreign language and about being independent.

The au-pair experience has been wonderfully enriching for many people, both host families and au-pairs. However, some families tend to forget that the au-pair is a student, not a child care professional and some au-pairs mistake their time with a family for a big vacation. An au-pair should not be left with small children for long periods of time. An au-pair arrangement is not a contract of work. An au-pair does not pay taxes on the money earned, they do not need a working permit. They are often encouraged to go to school in order to improve their language skills but are not allowed to look for any other employment while there.

• QUESTIONS. Do not copy literally from the text. (1 punto por respuesta = 4 puntos)

1. What is an au-pair and what are his/her duties?

(Modelo de respuesta, o formulación similar equivalente) An au-pair is an unmarried person, usually a student, between 18 and 30 years old who is interested in improving a language within the context of a family life in another country. An au-pair is expected to do some light house work and also help a bit with the children, for which s/he gets some pocket money.

2. What do people generally think about the Au-Pair cultural exchange program?

(Modelo de respuesta, o formulación similar equivalente) Although it has received a bit of bad press, in general there is a very good opinion about the Au-Pair program. It has functioned and is functioning very well for many people all over the world and the au-pair experience has been extremely rewarding for many people, both host families and au-pairs.

3. What benefits at a personal level are mentioned in the text about being an au-pair?

(Modelo de respuesta, o formulación similar equivalente) Being an au-pair is an excellent way to discover what you'd like to do with your life: you not only get a unique set of experiences and learn a lot about your own wishes, about yourself, about how to be independent, but you can also travel the world, and you learn another language and its culture.

4. What are the two main misunderstandings about au-pairs?

(Modelo de respuesta, o formulación similar equivalente) On the one hand, host families sometimes think that an au-pair is a professional worker; au-pairs are not allowed to have a job (they cannot have a contract and they do not pay taxes). On the other hand, some au-pairs believe that the time they spend with the family is just a big vacation; au-pairs should not forget that they have responsibilities in the hosting family.



• EXERCISES

5. Fill in the gaps with the correct, most appropriate word in each case. **(0,25 por acierto = 1 punto)**

Why become an au-pair? There are many (A) _____ but perhaps the first and (B) _____ important is the opportunity to travel (C) _____ live in a foreign country. Being an au-pair provides an economical approach to this experience. If you are considering work as an au-pair, remember that families want (D) _____ who is friendly and reliable.

A) *reasons*

B) *most*

C) *and*

D) *someone*

6. Rephrase the following sentences so that their meaning is as similar to the original as possible. **(0,25 por acierto = 1 punto)**

A) He speaks too quickly for me to understand.

He doesn't speak...

B) You can borrow the car, but you've got to fill it up with petrol.

Provided...

C) Lots of people believe that the criminal is living abroad.

The criminal is...

D) I don't think it's a good idea for the press to report such negative stories.

In my opinion the press...

A) *He doesn't speak slowly enough for me to understand.*

B) *Provided you fill the car up with petrol, you can borrow it.*

C) *The criminal is believed to be living abroad.*

D) *In my opinion the press should not report such negative stories.*

7. Write a composition about the following topic (100-120 words). **(4 puntos)**

Imagine yourself living with an English-speaking family for a month. Describe the positive and negative things about it.

(Pregunta abierta, que exige construcción por parte de la/del alumna/o y no tiene una sola respuesta correcta inequívoca.)



OPCIÓN B

Speaking Spanish in the US

In the United States, 57 million people consider themselves Latino and 40 million speak Spanish, out of a total population of around 308 million. These facts highlight a historical constant: the ability of the Spanish language to resist an institutional environment that has been, and is currently acting, hostile. Laws attempting to eradicate bilingual education have systematically failed, because the use of a language depends on the people who speak it, and not on legislation. Data support faith in the vitality of Spanish in the United States, from its use in homes and communities, to its presence in the media, especially on television. Spanish also has considerable weight in American universities. However, one of President Trump's first measures against Spanish was to delete the Spanish language links from the White House's website.

The Spanish language has been used with certain regularity in the presidential spheres, by both Republicans and Democrats. In a video from 1960, Jackie Kennedy speaks Spanish, asking Latinos to vote for her husband, senator John F. Kennedy. Everyone remembers George W. Bush's attempt to engage with Spanish. Meanwhile, his successor, Barack Obama, thought it important that the official White House webpage do justice to the bilingual reality of the United States, integrating Spanish into its design.

The historical, social, political, economic and cultural weight of Spanish in the US is an unquestionable fact; the problem is that facts do not matter when it comes to a political agenda where reality is denied on a systematic basis. The use of Spanish does not decrease from one generation to another, given that the constant flow of new immigrants counteracts any such fall. Spanish has not stopped growing, a trend that Trump's administration seems determined to interrupt. Now there is a new ingredient to take into consideration: fear. Speaking Spanish in public could be dangerous in the face of the threat of a massive wave of deportations.

• **QUESTIONS. Do not copy literally from the text. (1 punto por respuesta = 4 puntos)**

1. What is the presence of Spanish in the US?

(Modelo de respuesta, o formulación similar equivalente) **In the US there are 57 million Latinos and 40 million speak Spanish, out of a total population of around 308 million. Even if politicians deny reality systematically, data show that Spanish is alive and kicking in the US: it is used not only in homes and communities, but also in the media (especially on television), and in American schools and universities as well.**

2. With information from the text, explain why it is wrong to claim that the Spanish language has never had a place in the US presidential scene.

(Modelo de respuesta, o formulación similar equivalente) **First, Jackie Kennedy spoke Spanish asking for the Latino vote for her husband, John F. Kennedy. Then, George W. Bush tried to engage with Spanish. Finally, Obama made the official White House website a bilingual environment.**

3. What role do immigrants play in relation to the Spanish language?

(Modelo de respuesta, o formulación similar equivalente) **First, the presence of Latinos in the US is clear. Then, new immigrants are constantly flowing into the country, which counteracts the possible decline in speakers of Spanish as a result of certain political measures that politicians are eager to take.**

4. Name two decisions against Spanish taken under Trump's administration.

(Modelo de respuesta, o formulación similar equivalente) **One has been to delete the Spanish language links from the White House's website. The second measure against Spanish is indirect. Nowadays people are afraid of speaking Spanish: if you do so in public, you may be forced to leave the country.**

• **EXERCISES**

5. Fill in the gaps with the correct, most appropriate word in each case. **(0,25 por acierto = 1 punto)**

Under Obama's administration, the White House website not (A) _____ provided a route to a Spanish-language (B) _____ of the White House webpage, but also to topics of interest (C) _____ the Hispanic community, (D) _____ from immigration to normalizing relations with Cuba.

A) *only*

B) *version/translation*

C) *to*

D) *ranging/going*



6. Rephrase the following sentences so that their meaning is as similar to the original as possible. **(0,25 por acierto = 1 punto)**

- A) Her accent is so strong that some people can't understand her.
She speaks with ...
- B) 'Don't forget to buy some milk, Amy,' I said.
I reminded...
- C) A young Hungarian scientist was redesigning the reactor.
The reactor...
- D) He worked very hard. That's why he felt so tired.
If he hadn't...

- A) *She speaks with such a strong accent that some people can't understand her.*
- B) *I reminded Amy to buy some milk.*
- C) *The reactor was being redesigned by a young Hungarian scientist.*
- D) *If he hadn't worked so hard, he wouldn't have felt so tired.*

7. Write a composition about the following topic (100-120 words). **(4 puntos)**

What would you do to increase the presence of the Spanish language in the US?

(Pregunta abierta, que exige construcción por parte de la/del alumna/o y no tiene una sola respuesta correcta inequívoca.)